World Health Organization
Growth Standards

BC Training Module

December 2010
Purpose of the Training Module

• To train BC health care providers on how to use the World Health Organization (WHO) Growth charts adapted for Canada.
Training Module Objectives

To increase healthcare providers’ understanding of:

• The new WHO Growth Charts and the importance of serial measurements
• The differences between Centre for Disease Control (CDC) growth charts and WHO Growth Standards
• How to plot on the appropriate growth chart
• How to interpret results and refer growth concerns
• How to communicate growth with parent/caregiver.
• The resources available
Components of the Training Module

• Slide presentation
• Speaker’s Notes
• Appendices of materials which include:
  – Acknowledgments
  – Case Study Scenarios and Answer Guide
  – Staff Quiz and Answers
  – Recommended Resources for Parents
  – Recommended Resources for Health Care Providers
  – Tools and Techniques for Measuring Growth
  – Evaluation Form
  – WHO Growth Charts available in Canada from birth to 19 years of age
See Appendices for Staff Quiz and Answer Key
Why is BC Adopting the New WHO Growth Charts for Canada?

- Reflect optimal growth of infants, children and adolescents.
- Endorsed by the Dietitians of Canada, the Canadian Pediatric Society, the College of Family Physicians of Canada and the Community Health Nurses of Canada.
- The BC Ministry of Health Services recommends that all health professionals adopt the new WHO Growth Charts.
What is the Purpose of a Growth Chart?

• A tool to accurately plot serial measurements including weight, height/length and head circumference.

• Information that assists health care providers to monitor growth and development of infants, children and adolescents
  – Identifies growth disturbances or concerns
  – Not intended to be used as a diagnostic tool.
The New Growth Charts for Use in Canada
<table>
<thead>
<tr>
<th>Chart</th>
<th>Age</th>
<th>Percentiles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length-for-Age and</td>
<td>Birth to 24</td>
<td>0.1&lt;sup&gt;st&lt;/sup&gt;, 3&lt;sup&gt;rd&lt;/sup&gt;, 15&lt;sup&gt;th&lt;/sup&gt;, 50&lt;sup&gt;th&lt;/sup&gt;, 85&lt;sup&gt;th&lt;/sup&gt;, 97&lt;sup&gt;th&lt;/sup&gt;, 99.9&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Weight-for-Age</td>
<td>months</td>
<td></td>
</tr>
<tr>
<td>Head Circumference and</td>
<td>Birth to 24</td>
<td>0.1&lt;sup&gt;st&lt;/sup&gt;, 3&lt;sup&gt;rd&lt;/sup&gt;, 15&lt;sup&gt;th&lt;/sup&gt;, 50&lt;sup&gt;th&lt;/sup&gt;, 85&lt;sup&gt;th&lt;/sup&gt;, 97&lt;sup&gt;th&lt;/sup&gt;, 99.9&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Weight-for-Length</td>
<td>months</td>
<td></td>
</tr>
<tr>
<td>Height-for-Age and</td>
<td>2 to 19 Years</td>
<td>0.1&lt;sup&gt;st&lt;/sup&gt;, 3&lt;sup&gt;rd&lt;/sup&gt;, 15&lt;sup&gt;th&lt;/sup&gt;, 50&lt;sup&gt;th&lt;/sup&gt;, 85&lt;sup&gt;th&lt;/sup&gt;, 97&lt;sup&gt;th&lt;/sup&gt;, 99.9&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Weight-for-Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Body Mass Index for-Age</td>
<td>2 to 19 Years</td>
<td>0.1&lt;sup&gt;st&lt;/sup&gt;, 3&lt;sup&gt;rd&lt;/sup&gt;, 15&lt;sup&gt;th&lt;/sup&gt;, 50&lt;sup&gt;th&lt;/sup&gt;, 85&lt;sup&gt;th&lt;/sup&gt;, 97&lt;sup&gt;th&lt;/sup&gt;, 99.9&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

Available for download at: www.dietitians.ca/Secondary-Pages/Public/Who-Growth-Charts.aspx
WHO Growth Charts for Canada - Birth to 24 months

WHO GROWTH CHARTS FOR CANADA

BIRTH TO 24 MONTHS: GIRLS
Length-for-age and Weight-for-age percentiles

BIRTH TO 24 MONTHS: BOYS
Head Circumference and Weight-for-length percentiles

NAME: ___________________________
DOB: ___________   RECORD #: _____

Birth: 2 4 6 8 10 12 14 16 18 20 22 24
Length: cm

Age (months):

Mother's Height: __________________
Father's Height: __________________
Gestational Age at Birth: ___________ weeks

www.dietitians.ca/growthcharts
WHO Growth Charts for Canada - 2 to 19 years
Understanding the New Growth Charts
The WHO Growth Charts

There are two separate series of charts:

• **2006 WHO Child Growth Standards charts** for birth to 5 years
  - Illustrate how healthy children “should” grow.
  - CDC charts portrayed how a sample of children “did” grow.

• **WHO Growth Reference 2007 charts** for 5 to 19 years
  - These are reconstructed CDC growth charts based on best available historical data and also supplement data from WHO growth standards.
  - Redesigned to more closely align with optimal growth and address the issue of the increasing overweight/obesity in children and adolescents.
## Key Differences between WHO and CDC Growth Charts

<table>
<thead>
<tr>
<th>WHO Growth Standards – Birth to 5 years of age</th>
<th>CDC Growth Reference - Birth to 5 years of age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Based on a breastfed population</td>
<td>Only 50% of infants sampled were breastfed</td>
</tr>
<tr>
<td>Generally a lighter, longer/taller sample of children</td>
<td>Existing children sampled in a population that has issues of overweight/obesity</td>
</tr>
<tr>
<td>Portrays how children “should “grow – longitudinal data collected in a single study, with children raised in optimal environments</td>
<td>Portrays how children “did” grow - cross-sectional data collected from various studies; each child was only measured once.</td>
</tr>
<tr>
<td>Data set is international (Brazil, Ghana, India, Norway, Oman, and USA) – can be used to measure different ethnicities.</td>
<td>Data set is US children only</td>
</tr>
<tr>
<td>Transitions to an older age group chart at five years of age (BMI is available at 2 years of age)</td>
<td>Transitions to an older age group chart at two years or 36 months – BMI is used at 2 years of age</td>
</tr>
<tr>
<td>Percentiles as follows: 0.1\text{st}, 3\text{rd}, 15\text{th}, 50\text{th}, 85\text{th}, 97\text{th} and 99.9\text{th}</td>
<td>Percentiles as follows: 5\text{th}, 10\text{th}, 25\text{th}, 50\text{th}, 75\text{th}, 90\text{th} and 95\text{th}</td>
</tr>
</tbody>
</table>
Breast Fed versus Formula Fed on the WHO Growth Charts

• The growth of breastfed infants:
  – will no longer look as though they are growing too rapidly during the first six months nor will they look as if they are failing to grow adequately from six to twelve months.
  – growth curve will track fairly consistently along a major percentile.

• The growth of formula fed infants:
  – in the first 6 months may now be observed to track lower on the WHO growth curves than breastfed infants - may be misinterpreted as growth faltering.
  – growth curve will show a correction and a general increasing growth trajectory after 6 months.
Pre-Term and Very Low Birth Weight Infants

• WHO Growth Charts can be used for monitoring after discharge
  – the growth of preterm infants (less than 37 weeks gestation at birth
  – the growth of Very Low Birth Weight infants (born < 1500 grams).

• Alternate charts may also be used (Fenton’s, Infant Health and Development Program).
Disorders That Can Affect Growth

• WHO growth charts can be used to assess growth patterns for children with intellectual, developmental, genetic or other disorders
  – Other growth charts may provide additional information (e.g. Prader Willi, Down Syndrome growth charts).
Body Mass Index (BMI) for 2 - 19 years

- Serial BMI measurements are required to properly monitor growth in children and adolescents over 2 years of age.
- Effective screening tool to identify potential wasting, overweight and/or obesity.
- New Reference BMI calculation =
  - Weight (kg) ÷ Height (m) ÷ Height (m) OR
  - Weight (lb) ÷ Height (in) ÷ Height (in) x 703
Using Growth Charts
What is Growth Monitoring?

• A series of weight and length/height measurements over time reflect a child’s growth pattern
  – One time measures reflect a child’s size and may be used to screen for nutritional risk only.

• Canadian Paediatric Society suggests the following monitoring intervals:
  – Baseline measurements at birth
  – Within 1 to 2 weeks of birth
  – At 2, 4, 6, 9, 12, 18 and 24 months
  – 1 time per year after age 2 to 19 years of age.
Essential Activities

1. Accurately determine age.
2. Accurately measure weight, length/height and head circumference.
3. Plot measurements on appropriate growth chart.
4. Gather additional information to contribute to the assessment.
5. Correctly interpret and assess the pattern of growth.
6. Discuss growth pattern with parent/caregiver and agree on subsequent action if required.
Steps to Plot Growth

• To determine age accurately:
  – Count age in weeks for first 12 months
    ▪ E.g. 3 calendar months = 13 weeks
  – Use calendar months thereafter to 2 years
  – After 2 years round to the nearest ¼ year.

• Obtain accurate weight, length/height, head circumference measures.

• Select the appropriate paper growth chart.

• Record all data to identify growth curve or trajectory.
Correcting Age for Prematurity
(< 37 weeks)

• Corrected postnatal age
  – is used until 24 months postnatal age
  – is based on 40 weeks gestation.

• Calculate corrected age as follows:
  – [Current postnatal age in weeks subtract (40 weeks gestation subtract age in weeks at birth) equals corrected age in weeks]
    ▪ e.g. At 14 weeks postnatal age, an infant born at 30 weeks gestational age would be 4 weeks ‘corrected’ postnatal age:  
      \[14 - (40 - 30)] = 4 \text{ weeks corrected age.}\]
Describing a Plotted Point

Major Percentile Curves
- 0.1, 3, 15, 50, 85, 97, 99.9

**Point A**
Point A is on the 97\(^{th}\) percentile therefore child is at the 97\(^{th}\) percentile.

**Point B**
Point B is between the 50\(^{th}\) and the 85\(^{th}\) percentile therefore child is between the 50\(^{th}\) and 85\(^{th}\) percentiles.
Growth Assessment and Monitoring
Normal Growth in Healthy Infants and Children

• Typically follows the same growth curve or trajectory over time.
• A growth curve between the 3rd and 85th percentile that parallels the 50th percentile.
• Any variability in growth curve typically happens during the first two years of life and during puberty.
• Weight should be proportional to the height and length.
• Adult head circumference usually reached by 2 years of age.
Assessing Measurements on a Growth Chart

1. Look at each plotted measurement:
   • weight, length/height, weight for length or BMI
   • head circumference (if appropriate).

2. Compare all measures together to identify:
   • percentile rank (3rd, 15th, 50th, etc)
   • if growth is proportional (relationship between all measurements)
   • the growth curve and pattern of growth.

3. Gather additional assessment information on child’s health and life situation (slide 28).
Additional Assessment Information

Consider:

- Infant feeding practices
- Hydration (e.g. Number of wet diapers)
- Gestational age and birth weight
- Genetic and cultural background
- Parent information on child’s growth, health, and eating
- Special health care needs, recent acute or chronic illness
- Family food habits, meal patterns, food security, and history of disordered eating
- Stress or change in the child’s life or family situation
Interpreting Growth

Consider:

- Is the weight and length/height proportional?
- Is the head circumference appropriate for age?
- Does the growth line consistently follow or parallel the 50th percentile?
- Is growth between the 3rd and 85th percentiles?
- Are there health issues or factors from the additional information gathered impacting growth?
Normal Growth Patterns - Routine Monitoring

These are normal patterns of growth tracking parallel to the 50th percentile.

- Child is growing at the 50th percentile.
- Child is growing between the 3rd and 15th percentiles.
- Child is growing between the 50th and 85th percentiles.
Normal Variability in Percentile Curves

A shift in growth up to two major percentile curves may be ‘normal’
- in first two to three years of life
- during puberty

The growth line on both curves indicates a shift of almost two major percentiles within the first year of life.

No growth concern was identified based on additional information collected on the child.
What to Look for When Assessing Growth Concerns

- Age when growth pattern change began
- Direction of growth pattern change
- Time period the change took place
- Number of percentile shifts
- Comparison to the recommended cut off criteria
- Issues identified in the additional assessment information collected
- Parental concerns
## Recommended Cut Off Criteria – Indicators for Further Assessment

<table>
<thead>
<tr>
<th>Growth Concern</th>
<th>Growth Indicator</th>
<th>Birth to 2 years percentiles</th>
<th>2 to 5 years percentiles</th>
<th>5 to 19 years percentiles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Underweight</td>
<td>Weight-for-Age</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Severely underweight</td>
<td>Weight-for-Age</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>&lt;0.1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Stunted</td>
<td>Height/Length-for-age</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Severely stunted</td>
<td>Height/Length-for-age</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Wasted</td>
<td>Weight-for-Length</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt; (Use BMI-for-Age)</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt; (Use BMI-for-Age)</td>
</tr>
<tr>
<td>Severely wasted</td>
<td>Weight-for-Length</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt; (Use BMI-for-Age)</td>
<td>&lt; 0.1&lt;sup&gt;st&lt;/sup&gt; (Use BMI-for-Age)</td>
</tr>
<tr>
<td>Risk of overweight</td>
<td>Weight-for-Length</td>
<td>&gt; 85&lt;sup&gt;th&lt;/sup&gt;</td>
<td>&gt; 85&lt;sup&gt;th&lt;/sup&gt; (Use BMI-for-Age)</td>
<td>N/A</td>
</tr>
<tr>
<td>Overweight</td>
<td>Weight-for-Length</td>
<td>&gt; 97&lt;sup&gt;th&lt;/sup&gt;</td>
<td>&gt; 97&lt;sup&gt;th&lt;/sup&gt; (Use BMI-for-Age)</td>
<td>&gt;85&lt;sup&gt;th&lt;/sup&gt; (Use BMI-for-Age)</td>
</tr>
<tr>
<td>Obese</td>
<td>Weight -for-Length</td>
<td>&gt; 99.9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>&gt; 99.9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>&gt;97&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Severely Obese</td>
<td>BMI-for-Age</td>
<td>N/A</td>
<td>N/A</td>
<td>&gt;99.9&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Head circumference</td>
<td>Head Circumference</td>
<td>&lt; 3&lt;sup&gt;rd&lt;/sup&gt; or &gt; 97&lt;sup&gt;th&lt;/sup&gt;</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
What is a Growth Concern

- Weight-for-Age, Length-for-Age, or Weight-for-Length at < 3\textsuperscript{rd} percentile
  - This is the recommended cut off criteria for underweight, stunting (shortness), and wasting (thinness).
  - At 0.1\textsuperscript{st} percentile, only 1 in 1000 children will grow at this curve.
- Weight-for-Length at > 85\textsuperscript{th} percentile
  - This is the recommended cut off criteria for overweight.
- A sharp incline or decline in one or more growth measures (weight, length/height, head circumference).
- A growth line that remains flat over time.
- A sudden and unexpected change from the child’s typical growth pattern.
When Further Observation Is Required?

• Consistent pattern of growth at < 3rd percentile or > 85th percentile.
• Growth line crosses 1 major percentile curve with a shift either away from or towards the 50th percentile.
• Variances in family feeding practices (e.g. high juice intake, frequent snacking, excessive formula intake, limited income).
• Parent concern regarding growth trend.

Refer to a Registered Dietitian (RD):
• In your Health Authority
• Call 8-1-1 and ask to speak to a registered dietitian (www.healthlinkbc.ca)
• In private practice (fee for service - www.dietitians.ca)
  • to determine if a RD is a practicing member of the BC College of Registered Dietitians (https://pacific.alinity.com/cdbc/webclient/publicregister.aspx)
Moderate Concern - Observation Required

Growth line crosses 1 major percentile curve with a shift away from the 50th.

Growth line crosses 1 major percentile curve with a shift towards the 50th.

Consistent pattern of growth at < 3rd percentile OR > 85th percentile.
When Further Investigation Is Required

Unexplained growth including:

- Sharp upwards or downwards trend over a short period of time when child crosses 1 major percentile curve and prior to crossing 2 major percentile curves
- Growth at < 0.1\textsuperscript{st} percentile or > 97\textsuperscript{th} percentile
- Consistent flat growth trend
- Multiple confounding factors such as poor nutritional intake, presence of a chronic illness, etc.

Child should be referred to appropriate resource:

- Family Physician/General Practitioner
- Paediatrician
High Concern - Referral Required

Any sharp incline in the growth line:

- This is a very significant change in the child’s growth.
- Changes in weight or length/height should be investigated before a child crosses two major percentile lines.
- An unexplained sharp incline may signal a change in feeding practices - may lead to a child being overweight.
- A sharp incline in a previously ill or undernourished child may be “catch up” growth expected in the re-feeding period.
- Further medical investigation is required.
High Concern – Referral Required

Any sharp decline in growth line:

• This is a very significant change in the child’s growth.
• A sharp decline in a normal or undernourished child indicates a growth disturbance.
• Changes in weight or length/height should be investigated before a child crosses two major percentile lines.
• Further medical investigation is required.
High Concern – Referral Required

A flat growth line:

- Child is not growing consistently.
- When growth rate is rapid during first six months of life, even a one month flat line in growth represents a possible concern.
- Further medical investigation is required.
Discussing Growth with Parents and Caregivers
Principles for Talking to Parents/Caregivers about Growth

• Adopt a non-judgemental attitude.
• Use neutral language to describe child’s growth.
• Raise issues constructively and sensitively.
• Support families to identify and take action on healthy lifestyle changes.
Talking to Parents/Caregivers

1. Initiate discussion of child’s growth pattern at first well-baby visit and continue at each visit
   • Explain that the purpose of growth monitoring is to see if the child is growing consistently.

2. Help parents to understand their child’s pattern of growth
   • Explain the points on the growth chart and describe any trends clearly and simply, without medical jargon.
Talking to Parents/Caregivers

3. Reinforce or motivate positive feeding and healthy lifestyle practices
   • If the child is growing consistently, be sure to say so.

4. Involve parents and older children in decision making
   • If growth concerns are identified, focus on the health implications and identify possible plan of action.
Resources

• A list of resources is available in the appendices for:
  – Parents
  – Health care providers
Case Study
Case Study Instructions

• Review the scenario and serial growth measurements
• Identify additional information needed (see slide 28)
• Select the appropriate growth chart(s)
• Plot the measurements
• Interpret the results
• Identify what action is required
• Describe the results
Case Study Scenario

• Baby Georgia was born at term
• Weight was 3076 grams, length was 49 cm, head circumference was 34 cm.
• She was breastfed exclusively from birth.
• At 6 months she was introduced to solids as per feeding guidelines.
• She was referred to the registered dietitian for “growth failure” at about 6 months of age.
## Case Study Data Points

**GESTATIONAL AGE AT BIRTH:** 39 weeks

<table>
<thead>
<tr>
<th>DATE</th>
<th>AGE</th>
<th>LENGTH (cm)</th>
<th>WEIGHT (grams)</th>
<th>HEAD CIRC. (cm)</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-01-01</td>
<td>BIRTH</td>
<td>49</td>
<td>3076</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>2009-01-23</td>
<td>3 weeks</td>
<td>n/a</td>
<td>4000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-03-03</td>
<td>2 months</td>
<td>56</td>
<td>4868</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-05-05</td>
<td>4 months</td>
<td>59.5</td>
<td>5764</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-07-05</td>
<td>6 months</td>
<td>63</td>
<td>6435</td>
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<tr>
<td>2010-01-07</td>
<td>12 months</td>
<td>69.5</td>
<td>7420</td>
<td></td>
<td></td>
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<tr>
<td>2010-02-20</td>
<td>13.5 months</td>
<td>70.5</td>
<td>7600</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questions to Consider

1. Which chart(s) would you use to monitor growth?
2. What additional information would you consider?
3. How would you interpret the growth curve?
4. What conclusions would you draw from the measurements and pattern of growth on the growth chart?
5. How would you monitor growth and what actions/next steps would you take?
Answers to Case Study

1. Which chart(s) would you use to monitor growth?
   • Girls – Birth -24 months Length-for-Age and Weight-for-Age percentiles.
   • Girls – Head Circumference and Weight-for-Length percentiles.

2. What additional information would you consider?
   • See slide 28 for ‘additional assessment information’.

3. How would you interpret the growth curve?
   Length-for-Age shifted from the 50th percentile to the 3rd percentile over a 13 month period.
   Weight-for-Age was initially at the 50th percentile. After an increase in growth trajectory at 2 weeks of age, her weight shifted gradually over a 13 month period to track just above the 3rd percentile at twelve months of age.
   Head Circumference was at the 50th percentile at birth.
   Weight-for-Length growth curve tracks around the 50th percentile then gradually shifts to the 15th percentile which is considered normal in this period of time.
4. **What conclusions would you draw from the measurements and pattern of growth on the growth chart?**

   - Baby Georgia’s Weight-for-Age was initially at the 50th percentile.
   - After an initial expected weight gain at 2 weeks of age, her weight shifted gradually over a 14 month period to track just above the 3rd percentile after two months of age. Her length also shifted from the 50th percentile to the 3rd percentile over this same time period. Weight-for-Length shows initially at the 50th percentile then gradually shifts to the 15th percentile.
   - Although it appears that Baby Georgia is shifting downwards and may elicit concern, based on the measurements and the time period, and no additional information gathered raised additional concerns, the growth curve is within the expected parameters and consistent including proportional weight-for-length.
5. How would you monitor growth and what actions/next steps would you take?

Monitoring: Routine.

- Anticipatory Guidance: Positive reinforcement on current feeding practices including continuing to breastfeed.
- Confirm positive feeding relationship and encourage development of physical milestones.
Weight-for-Age
Birth to 24 Months
Length-for-Age
Birth to 24 Months
Weight for Length is the most important comparative measurement. It is a critical measurement to identify monitoring frequency and next steps.
Case Study # 1 Breastfed Infant
Comparison of CDC and WHO Growth Chart - Weight-for-Age

CDC - Birth to 2 years  Weight for Age

WHO GROWTH CHARTS FOR CANADA
GIRLS
BIRTH TO 24 MONTHS: GIRLS
Length-for-age and Weight-for-age percentiles

Published May 30, 2000 (modified 4/20/01).
SOURCE: Developed by the National Center for Health Statistics in collaboration with
the National Center for Chronic Disease Prevention and Health Promotion (2000).
http://www.cdc.gov/growthcharts
Additional Reference Materials

• Please visit the Dietitians of Canada website for additional materials:
  – Collaborative statement on WHO Growth Charts
  – Health Professionals Guide for Using the New Growth Charts
  – Q and A for Health Professionals
  – Q and A for Parents

(www.dietitians.ca/Secondary-Pages/Public/Who-Growth-Charts.aspx)