Family Child Care Programs: Furnishings & Equipment Checklist

To complete this form, check off all the items that apply, and write in n/a for those items not applicable. The Comments section may be used to list goals and priorities. For more information, consult the booklet Furnishings & Equipment Guidelines for Licensed Child Care Facilities, at the pages listed beside each heading.

**Physical Development (pp. 12-18)**

**LARGE MOTOR/SMALL MOTOR DEVELOPMENT**

- climbing/swinging equipment (adapted if needed):
  - equipment to crawl through/over/under, climber, slide, swings, tunnels
- wheeled equipment and accessories: tricycles, riding toys, push/pull toys
- games equipment: assorted balls, skipping ropes, assorted games
- manipulative toys:
  - rattles, squeeze toys, peg boards, sewing cards, things to fill and dump, toy trucks, boats, trains, animals, multi-ethnic people
- puzzles: wooden form, inlay, sequence, various materials
- blocks: assorted sizes and textures
- construction toys:
  - nesting/stacking toys, interlocking blocks, accessories, e.g. train with interlocking track

**INDOOR/OUTDOOR ACTIVITIES**

- access to equipment outdoors as well as indoors

**SELF-HELP SKILLS**

- private storage, accessible coat-hooks
- child-accessible, labelled, open shelving
- appropriate sized/accessible furnishings
- stool to help child reach toilet, sink and change table

**HEALTH AND SAFETY HABITS**

- individual equipment for hygiene: personal towels, cups, combs, toothbrushes
- safety equipment: safety mats, goggles, helmets as needed

**TACTILE DEVELOPMENT**

- floor pillows, soft sofa or chairs, varied floor surfaces, bubble-blowing supplies, sensory materials

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**Intellectual Development (pp. 19-26)**

**CURIOSITY/REASONING/PROBLEM SOLVING**

- sand/sensory materials and accessories
- water play equipment and accessories
- modelling materials and accessories
- cooking equipment and supplies
- science equipment:
  - plants and pets, magnifying glass, magnets, scales and objects to weigh, sets of animals including dinosaurs, nature collections
- card and board games, memory games

**CLASSIFYING/ORDERING/DIRECTION/Spatial Relationships/Perception**

- objects to count, classify and order
- visually stimulating display: pictures, artwork, toys
- shape sorters, stencils, geometric blocks

**CREATIVE EXPRESSION**

- art equipment and supplies:
  - easel, drying rack or space, equipment and materials for painting, drawing and colouring, cutting, gluing, collage, 3-dimensional work
- music/dance equipment: music, instruments, props, e.g. scarves
- housekeeping equipment: multi-ethnic dolls and accessories, furniture, dishes, foods
- imaginative play equipment: dress-up clothes, puppets, prop kits, play props

**ENVIRONMENTAL UNDERSTANDING**

- natural area: grass, garden
- gardening space and equipment
- storage for nature collections
- recycling box

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**PHYSICAL DEVELOPMENT**

The program has the listed equipment or suitable alternatives to support physical development.

Comments: 

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**INTELLECTUAL DEVELOPMENT**

The program has the listed equipment or suitable alternatives to support intellectual development.

Comments: 

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### Language Development (pp. 27-29)

**RECEPTIVE & EXPRESSIVE LANGUAGE SKILLS**

- **books and storytelling equipment:**
  - wide assortment of age-appropriate books, puppets, felt board and figures
- **listening equipment:**
  - tape/CD player, selection of music and songs from various cultures and genres (e.g. classical, folk, rock, country), selection of stories on tape or CD

**COMMUNICATION**

- **communication equipment:** play telephones, cans and string
- **writing equipment:** paper, illustrating materials

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### Emotional Development (pp. 30-32)

**POSITIVE/ ACCURATE SELF-CONCEPT**

- picture/artwork display at children's eye level, including various cultures, gender roles and abilities
- photographs of children
- unbreakable mirror

**EXPRESSING FEELINGS APPROPRIATELY**

- carpets, pillows, soft furnishings
- nook or other quiet space to be alone
- stuffed toys, dolls
- safe place to "let off steam"
- books containing messages about feelings

**CULTURAL HERITAGE**

- pictures, decorations, toys, music and stories from various cultures

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### Social Development (pp. 33-35)

**WORKING COOPERATIVELY & INDEPENDENTLY**

- equipment and play props for group time
- artwork, blocks, and construction equipment in adequate number for group play
- board and card games and large motor equipment promoting cooperative group play
- equipment for solitary activities: space, tent, carpet squares or soft chairs for individual children

**EQUIPMENT TO PROMOTE BELONGING**

- photographs of children and families
- books, pictures, toys and puzzles depicting diverse families and cultures
- car seats, strollers, rope or other provisions for walks in neighbourhood

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Name of Facility:  

Date:  

Completed by: