## Preschool: Furnishings & Equipment Checklist

To complete this form, check off all the items that apply, and write in n/a for those items not applicable. The Comments section may be used to list goals and priorities. For more information, consult the booklet *Furnishings & Equipment Guidelines for Licensed Child Care Facilities*, at the pages listed beside each heading.

### Physical Development (pp. 12-18)

#### LARGE MOTOR/SMALL MOTOR DEVELOPMENT

- Climb/swing equipment (adapted if needed):
  - climber, ladder, slide, climbing rope, boxes, planks, tires, balance beam, safety mats, swings, tunnels
- Wheeled equipment and accessories:
  - tricycles, riding toys, wagons
- Games equipment:
  - assorted balls, sets of games equipment, bean bags, skipping ropes, tumbling mats
- Manipulative toys:
  - shape sorters, peg boards, stringing beads, sewing cards, things to fill and dump, trucks, boats, trains, animals, multi-ethnic people
- Puzzles: wooden form, inlay, sequence
- Blocks: sets of medium/large sizes
- Construction toys:
  - nesting/stacking toys, interlocking blocks, accessories, e.g. train with interlocking track

#### INDOOR/OUTDOOR ACTIVITIES

- Access to equipment outdoors as well as indoors

#### SELF-HELP SKILLS

- Private storage, accessible coat-hooks
- Child-accessible, labelled, open shelving
- Appropriate sized/accessible furnishings
- Stool to help child reach toilet, sink, change table

#### HEALTH AND SAFETY HABITS

- Individual equipment for hygiene
- Safety equipment: e.g. safety mats, helmets as needed

#### TACTILE DEVELOPMENT

- Floor pillows, soft sofa/chairs, varied floor surfaces, bubble-blowing supplies, sensory materials

### Intellectual Development (pp. 19-26)

#### CURIOSITY/ REASONING/ PROBLEM SOLVING

- Sand/sensory materials and accessories
- Water play equipment and accessories
- Modelling materials and accessories
- Cooking equipment and supplies
- Science equipment:
  - Plants and pets, magnifying glass, magnets, scales and objects to weigh, sets of animals including dinosaurs, nature collections
- Card and board games, memory games

#### CLASSIFYING/ ORDERING/ DIRECTION/ SPATIAL RELATIONSHIPS/PERCEPTION

- Objects to sort and classify
- Materials to string (various sizes, types)
- Visually stimulating display: pictures, artwork, toys
- Shape sorters, stencils, tracing supplies

#### CREATIVE EXPRESSION

- Art equipment and supplies:
  - Easels, drying rack or space, equipment and materials for painting, drawing and colouring, cutting, gluing, collage, 3-dimensional work
- Music/dance equipment: music, instruments, props, e.g. scarves
- Housekeeping equipment: multi-ethnic dolls and accessories, furniture, dishes, foods
- Imaginative play equipment: dress-up clothes, puppets, prop kits, unbreakable mirror

#### ENVIRONMENTAL UNDERSTANDING

- Natural area: grass, garden
- Gardening/nature equipment, e.g. trowels, bird feeder
- Recycling box

### Comments

**Physical Development**
The program has the listed equipment or suitable alternatives to support physical development.

Comments: __________________________

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**Intellectual Development**
The program has the listed equipment or suitable alternatives to support intellectual development.

Comments: __________________________

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Language Development (pp. 27-29)

**RECEPTIVE & EXPRESSIVE LANGUAGE SKILLS**
- Books and storytelling equipment:
  - Picture and story books; puppets, theatre, and props; felt board and figures; sofa or comfortable chair
- Listening equipment:
  - Tape/CD player, selection of music and songs from various cultures and genres (e.g. classical, folk, rock, country), selection of stories on tape or CD

**COMMUNICATION**
- Telephones, walkie talkies, cans and string
- Writing equipment: paper, illustrating materials

Emotional Development (pp. 30-32)

**POSITIVE/ ACCURATE SELF-CONCEPT**
- Picture/artwork display at child’s eye level, including various cultures, gender roles and abilities
- Photographs of children
- Unbreakable mirror

**EXPRESSING FEELINGS APPROPRIATELY**
- Carpets, pillows, soft furnishings
- Nook or other quiet space to be alone
- Stuffed toys, dolls
- Safe place to "let off steam"
- Books containing messages about feelings

Cultural Heritage
- Pictures, decorations, toys, music and stories from various cultures

Social Development (pp. 33-35)

**WORKING COOPERATIVELY & INDEPENDENTLY**
- Equipment and play props for group time, small group activity centres
- Artwork, blocks, and construction equipment in adequate number for group play
- Board and card games and large motor equipment promoting cooperative group play
- Equipment designed with wide slides, platforms for more than one child
- Equipment for solitary activities: space, tent, carpet squares or soft chairs for individual children

**EQUIPMENT TO PROMOTE BELONGING**
- Photographs of children and families
- Books/pictures/toys promoting diverse families and cultures
- Strollers, rope or other provisions for walks in neighbourhood

Name of Facility: ____________________________
Date: ____________________________ Completed by: ____________________________