School Age Care: Furnishings & Equipment Checklist

To complete this form, check off all the items that apply, and write in n/a for those items not applicable. The Comments section may be used to list goals and priorities. For more information, consult the booklet Furnishings & Equipment Guidelines for Licensed Child Care Facilities, at the pages listed beside each heading.

**Physical Development** (pp. 12-18)

**LARGE MOTOR/SMALL MOTOR DEVELOPMENT**
- Climbing/swinging equipment (adapted if needed):
  - Climber, ladder, slide, swings, boxes, planks, tires, balance beam, safety mats, rings
- Wheeled equipment and accessories:
  - Riding toys, wagons
- Games equipment:
  - Assorted balls, softball equipment, skipping ropes, assorted sets of games equipment, e.g. basketball, ring toss, floor hockey
- Manipulative toys:
  - Peg boards with varying sized pegs and holes, varying sized stringing beads, sewing cards
- Puzzles: 30+ pieces, form and sequence puzzles
- Blocks: assorted sizes, accessories
- Construction toys:
  - Construction sets, e.g. Lego, Mechano, train set with interlocking track, workbench with safety equipment

**INDOOR/OUTDOOR ACTIVITIES**
- Access to equipment outdoors as well as indoors

**SELF-HELP SKILLS**
- Child-accessible, labelled, open shelving
- Appropriate sized / accessible furnishings

**HEALTH AND SAFETY HABITS**
- Individual equipment for hygiene, personal towels, cups, combs, toothbrushes
- Safety equipment: safety mats, goggles and helmets as appropriate

**TACTILE DEVELOPMENT**
- Floor pillows, soft sofa/chairs, varied floor surfaces, bubble-blowing supplies, sensory materials

**Intellectual Development** (pp. 19-26)

**CURIOSITY/ REASONING/ PROBLEM SOLVING**
- Sand/sensory materials and accessories
- Water play equipment and accessories
- Modelling materials (e.g. clay) and accessories
- Cooking equipment and supplies
- Science equipment:
  - Plants and pets, magnifying glass, magnets, scales and objects to weigh, sets of animals including dinosaurs, nature collections
- Games: card/board/memory/strategy games, games area

**CLASSIFYING/ ORDERING/ DIRECTION/ SPATIAL RELATIONSHIPS/PERCEPTION**
- Sets of objects, collections
- Visually stimulating display: pictures, artwork, toys
- Geometric drawing equipment, stencils, puzzles

**CREATIVE EXPRESSION**
- Art equipment and supplies:
  - Easels, drying rack or space, equipment and materials for painting, drawing and colouring, cutting, gluing, collage, 3-dimensional work
- Music/dance equipment: music, instruments, props, e.g. streamers
- Housekeeping equipment: multi-ethnic dolls and accessories, furniture, dishes, foods
- Imaginative play equipment: dress-up clothes, puppets, prop kits, unbreakable mirror

**ENVIRONMENTAL UNDERSTANDING**
- Natural area: grass, garden
- Gardening tools
- Nature equipment, e.g. bird feeder, wind sock
- Recycling box

**Physical Development**
The program has the listed equipment or suitable alternatives to support physical development.

Comments:

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**Intellectual Development**
The program has the listed equipment or suitable alternatives to support intellectual development.

Comments:

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**Language Development (pp. 27-29)**

**RECEPTIVE & EXPRESSIVE LANGUAGE SKILLS**
- books and storytelling equipment:
  - wide assortment of books; puppets, theatre, and props; felt board and figures
- listening equipment:
  - tape/CD player, selection of music and songs from various cultures and genres (e.g. classical, folk, rock, country), selection of stories on tape or CD

**COMMUNICATION**
- writing equipment: paper, illustrating materials, typewriter/computer

**Emotional Development (pp. 30-32)**

**POSITIVE/ ACCURATE SELF-CONCEPT**
- picture/artwork display at children’s eye level, including various cultures, gender roles and abilities
- photographs of children
- unbreakable mirror

**EXPRESSING FEELINGS APPROPRIATELY**
- carpets, pillows, soft furnishings
- nook or other quiet space to be alone
- stuffed toys
- safe place to "let off steam"
- books containing messages about feelings

**CULTURAL HERITAGE**
- pictures, decorations, toys, music and stories from various cultures

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**Language Development**

The program has the listed equipment or suitable alternatives to support language development.

Comments:

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**Emotional Development**

The program has the listed equipment or suitable alternatives to support emotional development.

Comments:

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**Social Development (pp. 33-35)**

**WORKING COOPERATIVELY & INDEPENDENTLY**
- equipment and play props for group time, small group activity centres
- artwork, blocks, and construction equipment in adequate number for group play
- board and card games and large motor equipment promoting cooperative group play
- equipment designed with wide slides, platforms for more than one child
- equipment for solitary activities: space, tent, carpet squares or soft chairs for individual children

**EQUIPMENT TO PROMOTE BELONGING**
- photographs of children/families
- books/pictures/toys promoting diverse families and cultures

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**Social Development**

The program has the listed equipment or suitable alternatives to support social development.

Comments:

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**Name of Facility:**

**Date:** ______________

**Completed by:** ______________